GENDER JUST CLIMATE SOLUTIONS 21

Non-technical solutions AWARD WINNER

Zág women defending earth and climate

Description of the project

The Zág Institute acts to save the endemic Araucaria tree, known as Zág, and preserve the Laklãnõ-Xokleng traditional knowledge in the Brazilian Atlantic Forest. The project fosters Indigenous Women's central role in restoring ancestral practices for biodiversity protection by giving them a coordinating role in conducting reforestation programs. They focus

on educating youth, reintroducing native tree species while removing invasive plants, promoting regenerative farming. Connected to international networks, Zág Institute actively promotes women's participation in regional and global governance. They also foster women's financial autonomy through handicraft and organic honey production.

Transformative Results

80,000 Zág seedlings have been planted, reducing around 930 tons of CO₂.

Implements
Indigenous Peoples'
practices for
natural resource
management.

Protects biodiversity and ecosystems by reintroducing native Zag species, threatened by extinction.

Tree nurseries

established in
4 villages with
commitment to
expand nurseries to
other native areas of
the Atlantic Forest.

Builds a local
network for
exchanging seeds
and promoting the
genetic diversity
of native species.

F

Zag Institute shares Indigenous knowledge worldwide via the Global Landscape Forum to replicate reforestation initiatives. Involves Indigenous Women in decisionmaking processes through collective governance structures.

> Promotes flexible schedules to balance personal, family, and community responsibilities.

Ensures women's participation in local, national, and international conferences.





Contact

Country: Brazil

Organisation: Zág Institute Address: Estrada Geral S/N, Aldeia Figueira, José Boiteux.

Zip code 89145-000

Website: instagram.com/institutozag/ E-mail: institutozag@gmail.com





Financially supported by:

Equator Initiative, Global Landscapes Forum, Evertis, volunteers





